





User perspective on eco-driving HMIs for electric buses in local transport

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Eco-driving in Electric Buses

- **Electrification** of local public bus transport is a key measure to **reduce** transport emissions. [1]
- **Eco-driving** plays a crucial role in the optimal use of electric buses. [2]
- Electric vehicles have specific energy dynamics (e.g., regenerative braking) that create new challenges for eco-driving. [3]
- **HMIs** can support eco-driving. [4]
- Bus driving is a challenging context because of many concurrent tasks (e.g., time management, communication, passenger service).



What are – from users' perspective – the essential elements of an action-integrated eco-driving support system?

Approach:

- Develop a first **prototype** of an action-integrated eco-driving support system
- Conduct an interview study with electric bus drivers to examine the user perspective and extract key features.

Interview Study



10 bus drivers (2 female) Electric bus **experience** (driving hours): M = 14.6 (SD = 8.8)



Video-Introduction of the "Eco-Assistant" (https://youtu.be/s7Q7YtBVJ7w)



Interview Questions:

- "...would this interface support you ...?"
- "...information ...well comprehensible?
- "...information ... helpful?"
- "...further information missing?"



Recordings transcribed and in-vivo coded All mentioned features listed and clustered as feature groups

Conclusion + Next Steps

- 1. All **indicators** generally perceived as **relevant**.
- 2. Information condensation as key requirement in this context.
- "Green range"-feedback preferred over "reward/punishment"-feedback.
- 4. Adequate **reference route** that allows for comparability.
- How well can different metrics/indicators actually quantify differences in energy efficient driving of electric buses in local transport?
- → Challenge: Reducing information volume vs. providing more precise and action-oriented indicators instead of only overall energy efficiency.

Authors at the Conference

Markus Gödker

Markus Gödker is a PhD candidate in the field of Engineering Psychology. His current project is about user-range interaction in electric buses.



Link to Video

Thomas Franke

Thomas Franke is a professor of Engineering Psychology and Cognitive Ergonomics.

[1] Perrotta, D., Macedo, J. L., Rossetti, R. J., Afonso, J. L., Kokkinogenis, Z., & Ribeiro, B. (2014). Driver attitude and its influence on the energy waste of electric buses. In Simulation of Urban Mobility User Conference (pp. 99-108). Springer, Berlin, Heidelberg. [2] Barkenbus, J. N. (2010). Eco-driving: An overlooked climate change initiative. Energy Policy, 38(2), 762-769.

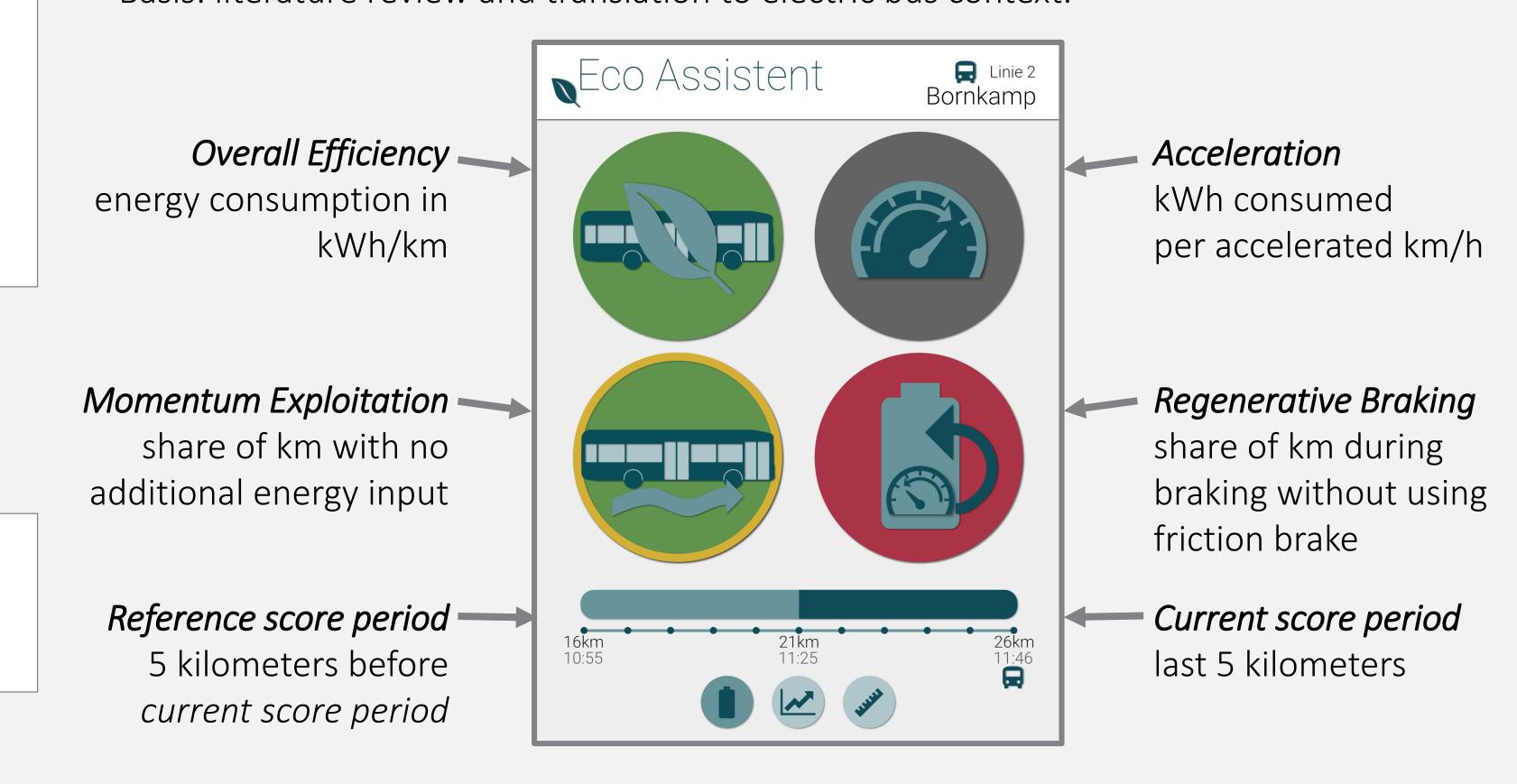
[3] Strömberg, H., Andersson, P., Almgren, S., Ericsson, J., Karlsson, M., & Nåbo, A. (2011). Driver interfaces for electric vehicles. In *Proceedings of the 3rd*

International Conference on Automotive User Interfaces and Interactive Vehicular Applications (pp. 177-184). ACM. [4] Dahlinger, A., Wortmann, F., Ryder, B., & Gahr, B. (2018). The Impact of Abstract vs. Concrete Feedback Design on Behavior Insights from a Large Eco-Driving Field Experiment. In Proceedings of the 2018 CHI Conference on Human Factors in Computing Systems (p. 379). ACM. [Photo] Adobe Stock.

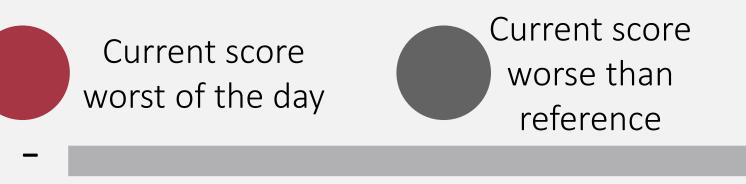


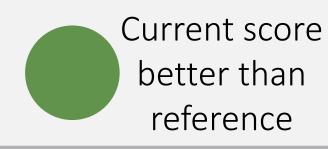
Prototype Design — "Eco-Assistant"

- Design goal: action-integrated indicator-based eco-driving information interface.
- Basis: literature review and translation to electric bus context.



Indicator scores of current and reference route are compared and the icon changes its color respectively:







Results

Key features (no. of participants mentioning this feature in parentheses):

Scoring of performance feedback

Rather indicate that the eco-driving is within an acceptable range (6) than a reward/punishment

➤ Information **volume**

Even less volume by reducing the amount of indicator (2) or the workload demand (2)

Meaningful referencing

Long enough (2) and comparable (2) reference routes

► Indicator definition

"Well, I like the coloring [...], because you can identify it faster than looking at some sort of an index pointer. When I have green, I know: 'Ok, everything done right', when red: 'Ok, you should do something', when gray: 'Ok, I am in a normal range'."

"It would be enough if all of them form one result. [...] Either positive or not. That's enough. Everyone actually knows where his strengths and weaknesses are."

"Well, I like the momentum exploitation [...] like for example when approaching a bus stop, there's no point in accelerating again to arrive less than a second earlier but lose a kilometer of range."

All indicators relevant (4); Momentum Exploitation indicator in particular relevant (4); *Regenerative braking* indicator rather irrelevant (3)

The "NuR.E" Project

Objective: Development of a system that optimally supports electric bus drivers and dispatchers in their range management.

Theories & Concepts: Framework of psychological range levels – range stress – action regulation – situation awareness – trust in automation.

Approach: Support of range assessment and range extension via enhanced range information and action-integrated feedback to reduce uncertainties in user-range interaction.

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