

Designing Interfaces for Elastic Displays Using Workshop and Prototyping Methods

Franziska Hannß

Gesellschaft für Technische
Visualistik mbH
Dresden, Germany
franziska.hannss@visualistik.de

Mathias Müller

Hochschule für Technik und
Wirtschaft Dresden
Dresden, Germany
mathias.mueller@htw-dresden.de

Dietrich Kammer

Hochschule für Technik und
Wirtschaft Dresden
Dresden, Germany
dietrich.kammer@htw-dresden.de

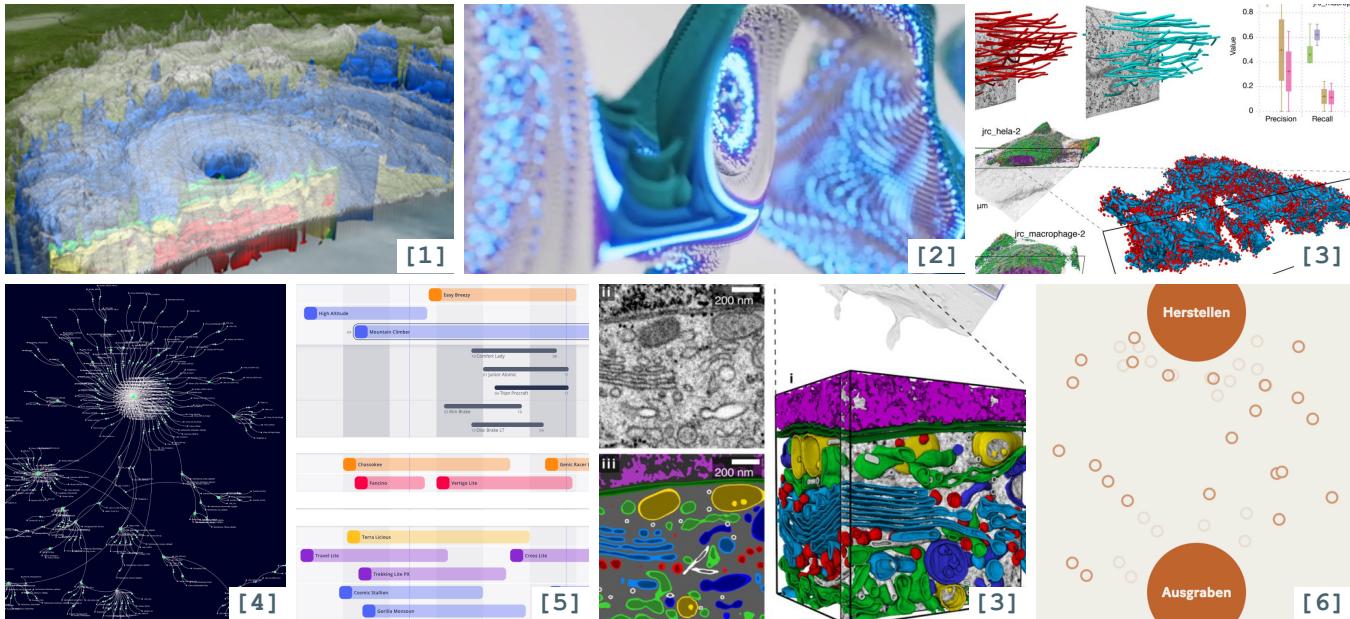


Figure 1: Moodboard with inspirational material of existing data visualization interfaces used for specifying the concrete application domain in the preparation phase. [1],[2],[3],[4],[5],[6]

ABSTRACT

Any design endeavor requires practitioners to engage in divergent thinking (cp. Double Diamond Model). Numerous creativity techniques and methods exist to support the design process and give structure in order to converge a wide variety of ideas into suitable candidates for prototyping and testing. Designing for specific, tangible interaction technologies requires a careful framing of the selected methods.

Over the course of 10 years, our research group has gained experience in designing and developing applications for elastic displays. In this pictorial paper, we illustrate methods and intermediate results for a concrete application design. Due to the Covid19 pandemic, we made extensive use of the collaborative whiteboard application

miro. We designed a way to visualize, explore, and evaluate clustering algorithms in the domain of machine learning using an elastic display. Finally, we present follow-up techniques for prototyping the concepts and ideas.

CCS CONCEPTS

- Human-centered computing → Interaction design process and methods; HCI theory, concepts and models.

KEYWORDS

elastic display, interaction design, design methodology, design thinking, user centered design

1 PREPARATION: CREATING A SCHEDULE

Our design process was part of a research project between a company and a University of Applied Sciences. The goal was to involve as many experts from design and software development as possible to yield the best ideas. However, we found it very beneficial to alternate between the number of participants. Workshops with more than three participants produced many intermediate results that were condensed by fewer colleagues afterwards as input for

Permission to make digital or hard copies of part or all of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. Copyrights for third-party components of this work must be honored. For all other uses, contact the owner/author(s).

Mensch und Computer 2021, Workshopband , 14. Workshop Be-greifbare Interaktion

© Copyright held by the owner/author(s).

<https://doi.org/10.18420/muc2021-mci-ws09-391>

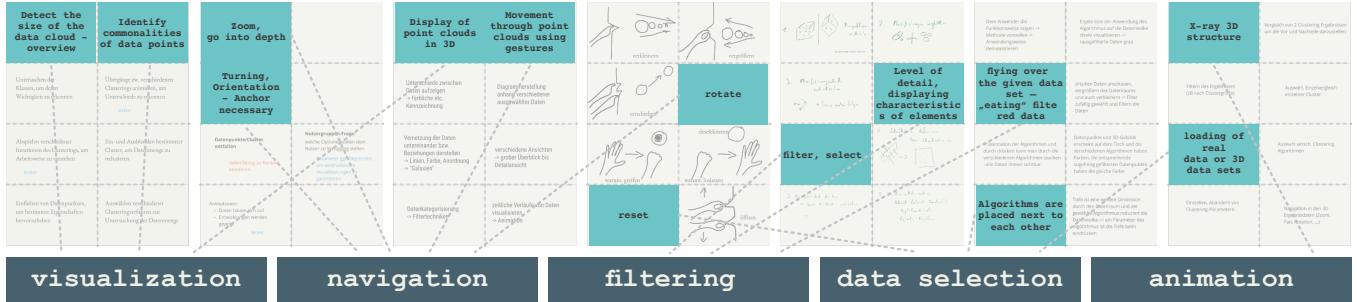


Figure 2: Categorized and grouped ideas resulting from the “Crazy 8” method used in Workshop I.

With interest	Students	Data Scientist	Designer	User
Readers of the "Atlas of Globalisation" People who want to understand what is behind the buzzwords AI and data analytics Fair visitors looking for give aways	Data Science Student	Data Scientist Bioinformatician Computer scientist who wants to understand clustering algorithms Mathematician who wants to investigate strengths / weaknesses of the individual algorithms	Adobe-Evangelist Designer who likes to improve visualisation & interaction may improve Controlling	Physician Biologist Meteorologist Physicist / Astronomer Chemist Sociologist or similar. (Cluster = Social Data) Quality Engineer Mathematician
Museum visitors – acquiring overview knowledge	Student – learn application	Someone who works with the algorithms and knows exactly how they work.	Designer –Understanding of how things work	Someone who wants to work with the processed data

Figure 3: User segments created in Workshop II.

the next extensive workshop. Due to organizational issues such as limited time resources and remote work, each workshop was restrained to a duration of max 2 hours. The process shown in this pictorial paper spanned approximately two months. Two persons were responsible for preparing the schedule and initial contents required for the workshops.

Initially, the subject area was roughly characterized as “Big Data Exploration”. An important first step was to boil down the scope and prepare precise questions. As a result, the application domain was specified and necessary details for a basic understanding were researched. The preparing team also provided some initial inspirations (see 1) and presented different existing solutions on traditional user interfaces. The idea was to point at specific issues that could be solved by leveraging the possibilities of the elastic display. All material was collected in a miro¹ virtual whiteboard.

2 WORKSHOP I: BROADENING THE VIEW

The first workshop had seven participants and the main focus was to foster divergent thinking according to the double diamond model [7],[8]. The input from the preparation phase included information on the topic and the technological setup of the elastic display. The application domain of clustering algorithms was opened up,

considering different possible applications, visualizations, and interactions. For the initial question: “How to handle clustered data from machine learning on the elastic display?”, each participant produced textual and sketched ideas according to the “Crazy 8” method [9] on the miro whiteboard (see 2). After the workshop, the manifold ideas of this workshop were grouped and categorized into the aspects of: navigation, animation, data selection, visualization, and filtering. These cleaned up outcome served as input for the next workshop.

3 WORKSHOP II: GETTING A GRASP ON USERS

In the second virtual workshop using the Miro whiteboard, a focus group of three participants converged the ideas and analysed user segments (see 3). This workshop also included a brainstorming phase based on the prior results. Again, the focus was broadened in a first step by collecting inspirational material for possible user groups (see 4).

In the second step, the ideas were condensed into three suitable user groups covering a variety of aspects from the original user segments: meteorologists, medical experts, and biologists. Personas for these user groups were completed individually by the three workshop participants as follow-up work after the workshop (see 5).

¹<https://miro.com>

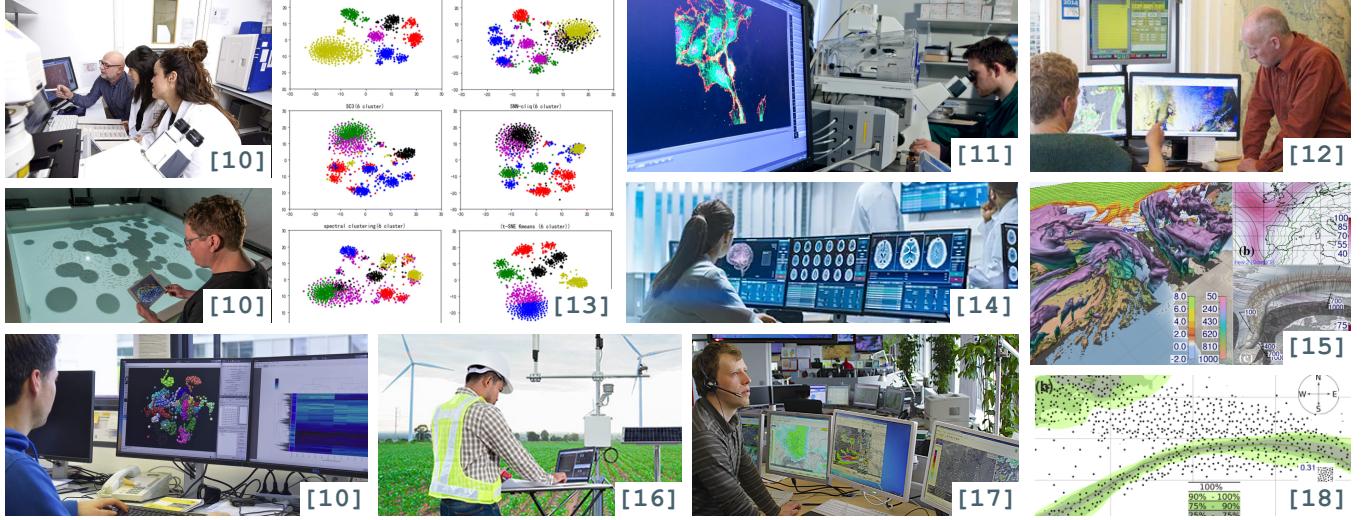


Figure 4: Collecting inspirational material for specifying user groups. [10], [11], [12], [13], [14], [15], [16], [17], [18]

Hintergrund		Hintergrund		Hintergrund																																	
Ziele	Kollaboration: 2	Ziele	Kollaboration: 5	Ziele	Kollaboration: 4																																
<ul style="list-style-type: none"> Übersicht über die ermittelten Daten gewinnen sein Wissenshorizont erweitern 	<ul style="list-style-type: none"> methodische Kenntnisse Experimente planen und durchführen Ergebnisse analysieren Fokus liegt auf der Untersuchung / Laborarbeit 	Angste	Technologiekenntnisse: 3	Angste	Technologiekenntnisse: 4	Angste	Technologiekenntnisse: 4	<ul style="list-style-type: none"> die Untersuchung führt zu keinem sinnvollen Ergebnis die Ergebnisse falsch interpretiert werden nicht ausreichende Beratung beim Kunden durch eine Fehlinterpretation der Daten 	<ul style="list-style-type: none"> häufige Nutzung des PCs ausführliche Exportprogramme für die Auswertung und Analyse Basisprogramme für die Textverarbeitung und das Internet keine Programmierkenntnisse keine Kenntnisse über Clusteringmethoden 	Wünsche	Nutzung der Daten: 2	Wünsche	Nutzung der Daten: 4	Wünsche	Nutzung der Daten: 4	<ul style="list-style-type: none"> Überblick gewinnen Unterstützung bei der Suche nach den Ergebnissen Einführung in die gesammelten Daten Ergebnisse der Experimente zielgerichtet untersuchen / analysieren 	<ul style="list-style-type: none"> konfirmatorisch für die Überprüfung der Hypothesen problemorientiert handeln 	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 5	<ul style="list-style-type: none"> Zusammenhänge in den Daten finden Allgemeines Verständnis schärfen 	<ul style="list-style-type: none"> viele Dimensionen hochwertig und verifiziert vertraut mit dem Datenformat es gibt viel Deutungsspielraum? 	[19]	Daten- und Domainwissen: 5	[20]	Daten- und Domainwissen: 5	[21]	Daten- und Domainwissen: 4	Robert, 35 Biology Researcher	<ul style="list-style-type: none"> selbstständig hat verschiedene Auftraggeber ökologisch, sportlich, zielstrebig 	Julia, 34 Oncology Researcher	<ul style="list-style-type: none"> Angestellte an einer Klinik extrovertiert, ehrgeizig, engagiert, motiviert relativ gute Berufspraxis 	Marius, 46 Meteorology Researcher	<ul style="list-style-type: none"> voluminöse Kenntnisse zu Visualisierungen längere Berufspraxis
Angste	Technologiekenntnisse: 3	Angste	Technologiekenntnisse: 4	Angste	Technologiekenntnisse: 4																																
<ul style="list-style-type: none"> die Untersuchung führt zu keinem sinnvollen Ergebnis die Ergebnisse falsch interpretiert werden nicht ausreichende Beratung beim Kunden durch eine Fehlinterpretation der Daten 	<ul style="list-style-type: none"> häufige Nutzung des PCs ausführliche Exportprogramme für die Auswertung und Analyse Basisprogramme für die Textverarbeitung und das Internet keine Programmierkenntnisse keine Kenntnisse über Clusteringmethoden 	Wünsche	Nutzung der Daten: 2	Wünsche	Nutzung der Daten: 4	Wünsche	Nutzung der Daten: 4	<ul style="list-style-type: none"> Überblick gewinnen Unterstützung bei der Suche nach den Ergebnissen Einführung in die gesammelten Daten Ergebnisse der Experimente zielgerichtet untersuchen / analysieren 	<ul style="list-style-type: none"> konfirmatorisch für die Überprüfung der Hypothesen problemorientiert handeln 	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 5	<ul style="list-style-type: none"> Zusammenhänge in den Daten finden Allgemeines Verständnis schärfen 	<ul style="list-style-type: none"> viele Dimensionen hochwertig und verifiziert vertraut mit dem Datenformat es gibt viel Deutungsspielraum? 	[19]	Daten- und Domainwissen: 5	[20]	Daten- und Domainwissen: 5	[21]	Daten- und Domainwissen: 4	Robert, 35 Biology Researcher	<ul style="list-style-type: none"> selbstständig hat verschiedene Auftraggeber ökologisch, sportlich, zielstrebig 	Julia, 34 Oncology Researcher	<ul style="list-style-type: none"> Angestellte an einer Klinik extrovertiert, ehrgeizig, engagiert, motiviert relativ gute Berufspraxis 	Marius, 46 Meteorology Researcher	<ul style="list-style-type: none"> voluminöse Kenntnisse zu Visualisierungen längere Berufspraxis 								
Wünsche	Nutzung der Daten: 2	Wünsche	Nutzung der Daten: 4	Wünsche	Nutzung der Daten: 4																																
<ul style="list-style-type: none"> Überblick gewinnen Unterstützung bei der Suche nach den Ergebnissen Einführung in die gesammelten Daten Ergebnisse der Experimente zielgerichtet untersuchen / analysieren 	<ul style="list-style-type: none"> konfirmatorisch für die Überprüfung der Hypothesen problemorientiert handeln 	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 5	<ul style="list-style-type: none"> Zusammenhänge in den Daten finden Allgemeines Verständnis schärfen 	<ul style="list-style-type: none"> viele Dimensionen hochwertig und verifiziert vertraut mit dem Datenformat es gibt viel Deutungsspielraum? 	[19]	Daten- und Domainwissen: 5	[20]	Daten- und Domainwissen: 5	[21]	Daten- und Domainwissen: 4	Robert, 35 Biology Researcher	<ul style="list-style-type: none"> selbstständig hat verschiedene Auftraggeber ökologisch, sportlich, zielstrebig 	Julia, 34 Oncology Researcher	<ul style="list-style-type: none"> Angestellte an einer Klinik extrovertiert, ehrgeizig, engagiert, motiviert relativ gute Berufspraxis 	Marius, 46 Meteorology Researcher	<ul style="list-style-type: none"> voluminöse Kenntnisse zu Visualisierungen längere Berufspraxis 																
Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 4	Bedürfnisse	Datenqualität und -komplexität: 5																																
<ul style="list-style-type: none"> Zusammenhänge in den Daten finden Allgemeines Verständnis schärfen 	<ul style="list-style-type: none"> viele Dimensionen hochwertig und verifiziert vertraut mit dem Datenformat es gibt viel Deutungsspielraum? 	[19]	Daten- und Domainwissen: 5	[20]	Daten- und Domainwissen: 5	[21]	Daten- und Domainwissen: 4	Robert, 35 Biology Researcher	<ul style="list-style-type: none"> selbstständig hat verschiedene Auftraggeber ökologisch, sportlich, zielstrebig 	Julia, 34 Oncology Researcher	<ul style="list-style-type: none"> Angestellte an einer Klinik extrovertiert, ehrgeizig, engagiert, motiviert relativ gute Berufspraxis 	Marius, 46 Meteorology Researcher	<ul style="list-style-type: none"> voluminöse Kenntnisse zu Visualisierungen längere Berufspraxis 																								
[19]	Daten- und Domainwissen: 5	[20]	Daten- und Domainwissen: 5	[21]	Daten- und Domainwissen: 4																																
Robert, 35 Biology Researcher	<ul style="list-style-type: none"> selbstständig hat verschiedene Auftraggeber ökologisch, sportlich, zielstrebig 	Julia, 34 Oncology Researcher	<ul style="list-style-type: none"> Angestellte an einer Klinik extrovertiert, ehrgeizig, engagiert, motiviert relativ gute Berufspraxis 	Marius, 46 Meteorology Researcher	<ul style="list-style-type: none"> voluminöse Kenntnisse zu Visualisierungen längere Berufspraxis 																																

Figure 5: Personas for three user segments: meteorologists, medical experts, and biologists. [19], [20], [21]

Moreover, an initial story map was created as preparation for the third workshop.

4 WORKSHOP III: CREATING A STORY

With five participants, the categorized ideas and the user requirements identified in the previous workshops were collected in a story map on the Miro whiteboard containing an “enter”, “exploring”, and “leaving” phase (see 3).

We considered the pain points of our personas in regard of the tasks from the different associated disciplines: biology, medicine,

and meteorology. Our story map also served to prioritize functions in order to define a minimal viable product (MVP), keeping additional ideas in a separate lane as future extensions (see 6).

5 WORKSHOP IV: DEFINE THE INTERACTIONS

The fourth workshop with three participants was devoted to brainstorming the interaction concept necessary to realize the functionality defined in the story map. This workshop was performed at an actual elastic display in a table setup with the goal to identify intuitive interaction metaphors. An important issue was to find out discrepancies, redundancies, and conflicts in the proposed gesture

enter			immerse / explore					exit		
Select view – 2D/3D	Request help	Animation of the data cloud	reset	filter / compare	navigate through space	select Data	Select algorithm	save	show details	decide
Get an overview, orientation	Data is displayed unclustered in its entirety	Select algorithm	back to origin	choose filter parameter	change perspective	Select / deselect specific data	Select the type of dimensional reduction	View / Save / Load Position	Selection of the best result	explain
Exploring table interaction possibilities	select different clustering results / select cluster algorithm	select view	compare Cluster	change axis	Select individual clusters	attributes to be visualised	Select attributes	document	Reach desired level of detail	Recognising connections – applying specialist knowledge
Select data	Big Bang	Clusters are assigned	overlay results	zoom	Select / Extract / Crop	Annotations – manual improvements	Show details of the cluster process	Summary of settings		
Selection of the data set	Understand the dimensions of the total dataset	Understanding structure		rotate / pull apart data cloud	Control animation – tempo / direction / section					

Figure 6: User Journey containing categorized user requirements as input for Workshop III.

Story Map – analysing Datacloud

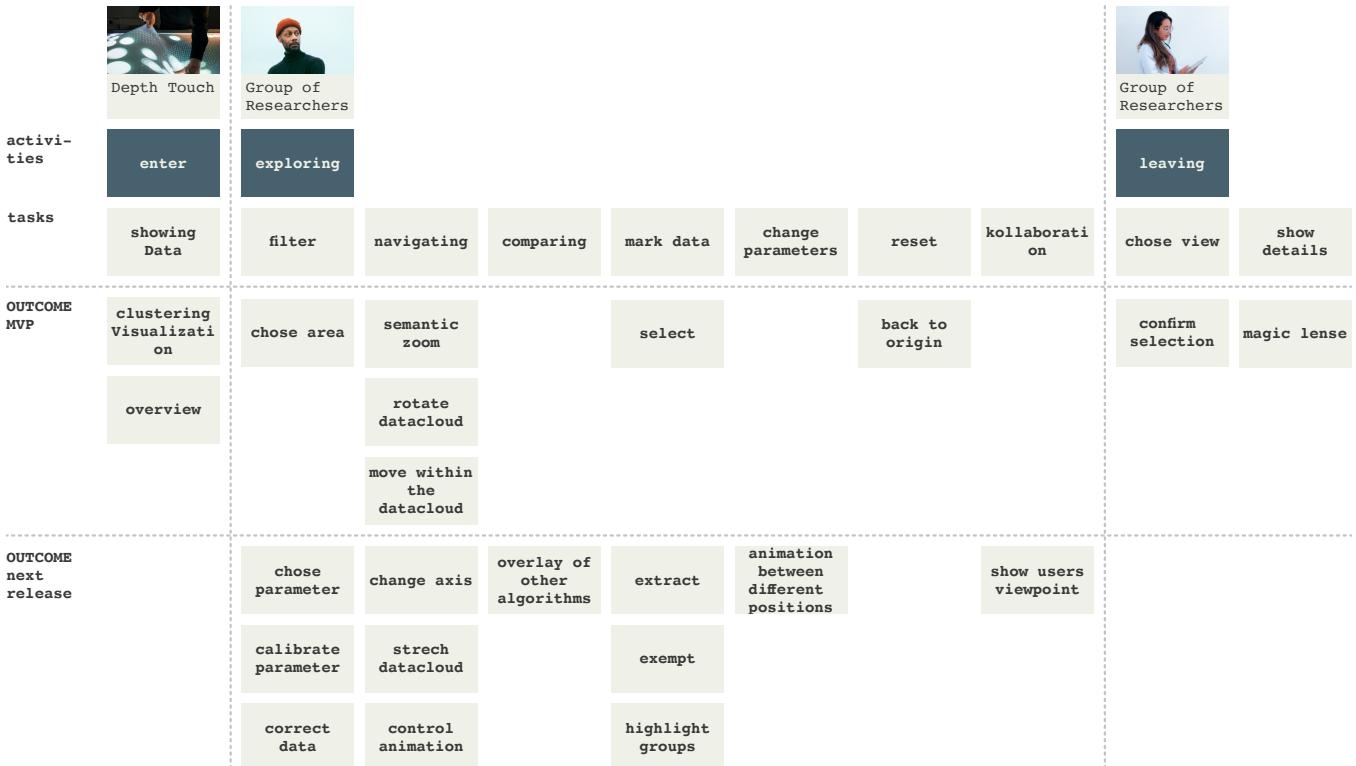


Figure 7: Resulting Story Map containing the MVP-feature set, grouped into the user requirement categories and extended features as additional lane on the bottom.

set. In order to document the results for all team members in the miro whiteboard, stop motion videos were produced. Two persons

were responsible for the consolidation of the ideas. Gestures were

	gesture	stop motion movie	H/F	var1	var2	var3
Move Datacloud	2H PUSH SCROLL		2			
	SF PINCH		1			
	PULL		1			
	SF PUSH		1			
	TAP & MOVE		1			
Rotate Datacloud	2H HOLD & PUSH		2			
	2H ROTATE		2			
	HOLD & ROTATE		2			
	ROCKER		2			
Select Area	SHOVEL		2			
	4F ZOOM IN		4			
	TAP & PUSH		1			
	TAP & MOVE		1			
Semantic Zoom	HOLD & MOVE		2			
	HORIZONTAL SPREAD		1			
	TAP & PUSH		1			
	PINCH		1			
Magic Lens	2H ZOOM IN		2			
	SHOVEL		2			
	interactive corner		1			
Reset	2H PUSH		2			
	FIST		1			
	FAST PULL		1			
Save	4F PUSH		4			
	interactive corner		1			

Figure 8: Three different gesture sets for elastic displays covering the function defined in the user story map.

named and grouped and possible technological issues were identified. Conflicts and ambiguities were checked and gesture sets and variants were specified in order to eliminate the necessity of mode changes where possible. As a result, a gesture matrix including three possible versions of the interaction concept was created for further prototyping and testing (see 8).

6 PROTOTYPING: CONTINUE THE WORK

For more detailed prototyping, project members can individually refine the interaction concept even without permanent access to an actual elastic display (e.g. due to remote work). Such a mock up still provides a feeling for elasticity, handling, and the interaction possibilities of an elastic display. A plain wool fabric can be simply fixed to a picture or other wooden frame (see 9). As shown in the fourth workshop, the stop motion technique can document interactions, even using other lo-fi elements such as cutouts.

Another prototyping method that we tested was the virtual reconstruction of an elastic display. This can be used to simulate and experience the actual use of an elastic display in a certain work situation (see 10). The restrictions imposed by the current tracking hardware and mechanical setup can avoid making mistakes such as using areas near to the edge of the elastic display, which cannot be depressed as well as in the middle.

Finally, we are also working on a gesture recorder and emulator to be used in later interface design steps to converge the ideas from our design workshops into feasible solutions.

7 REFLECTIONS

In this pictorial, we presented a structured overview of a workshop-based approach for the development of user interaction methods for elastics displays. This approach was illustrated by an application to visualize, explore, and evaluate big data clusters. From grouping ideas in a first workshop using a creative ideation method (Crazy 8), we identified user segments and personas in a follow-up workshop. Based on this user research, a user journey, a story map, and finally concrete interaction methods were prototyped in the last two workshops.

We especially addressed the careful documentation of all design steps, which was achieved using the collaborative whiteboard application Miro due to the corona pandemic. In our experience, this documentation presents a great challenge and needs considerable resources. However, the wealth of different and new ideas from



Figure 9: Physical mockup for testing gestures on an elastic display and produce stop motion sequences for visualizing gestures and interface elements.

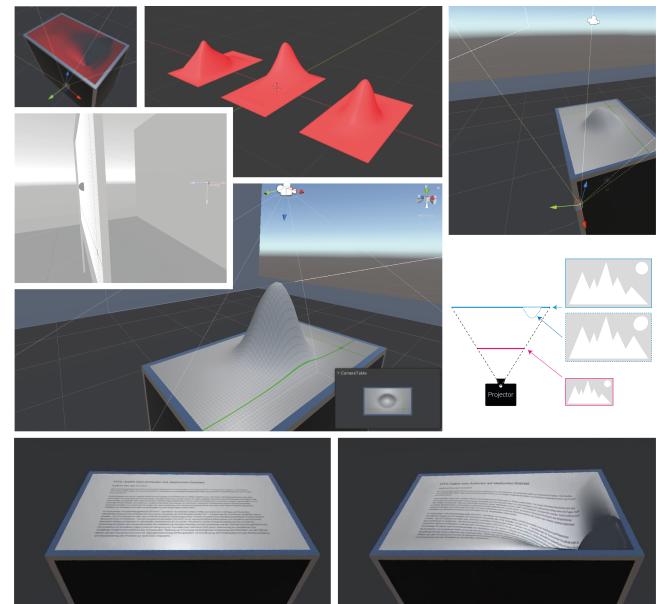


Figure 10: Experimental environment to analyse behaviour of Elastic Displays, especially in regard to projection and readability issues.

the workshops allows for a careful selection of the best solutions. Although this user-centered design process is not entirely new, our pictorial provides a clear example for novel interfaces based on elastic displays. We are confident that our approach is suitable for future interaction technologies such as other shape-changing interfaces.

ACKNOWLEDGMENTS

This work has been supported by the European Regional Development Fund and the Free State of Saxony (project no. 100376687). We thank our ZELASTO team members for participating in this workshop series: Lukas Büschel, Stefan Gehrke, Martin Herrmann, Anna-Magdalena Krauß, Elena Stoll, as well as our students contributing to the project: Hannes Liehr and Daniel Redetzki.

REFERENCES

- [1] Susan K. Lewis. Anatomy of karina. <https://www.pbs.org/wgbh/nova/earth/anatomy-katrina.html>, 2021. Accessed: 2021-07-07.
- [2] variable.io. Variable - technology garden. <https://variable.io/ibm-technology-garden/>, 2021. Accessed: 2021-07-07.
- [3] Larissa Heinrich, Davis Bennett, David Ackerman, Woohyun Park, John Bogovic, Nils Eckstein, Alyson Petruccio, Jody Clements, C. Shan Xu, Jan Funke, Wyatt Korff, Harald F. Hess, Jennifer Lippincott-Schwartz, Stephan Saalfeld, and Aubrey V. Weigel. Automatic whole cell organelle segmentation in volumetric electron microscopy. *bioRxiv*, 2020.
- [4] Inc. Graphen. Graphen - building next-generation ai solutions. <https://www.etindia.co.in/wp-content/uploads/sites/4/2020/04/graph-ai.png>, 2021. Accessed: 2021-07-07.
- [5] GTV Gesellschaft für Technische Visualistik mbH. Die visual roadmap. <https://visual-roadmap.de/>, 2021. Accessed: 2021-07-07.
- [6] GTV Gesellschaft für Technische Visualistik mbH. Medienstation öffnet fenster-in-die-vergangenheit. <https://visualistik.de/work/medienstation-oeffnet-fenster-in-die-vergangenheit>, 2021. Accessed: 2021-07-07.
- [7] Design Council. Eleven lessons: Managing design in eleven global companies—desk research report. *Design Council*, 2007.

- [8] Dan Nessler. How to apply a design thinking, lcd, ux or any creative process from scratch – revised & new version. <https://uxdesign.cc/how-to-solve-problems-applying-a-uxdesign-designthinking-lcd-or-any-design-process-from-scratch-v2-aa16e2dd550b>, 2018. Accessed: 2021-07-07.
- [9] Jake Knapp, John Zeratsky, and Braden Kowitz. *Sprint: How to solve big problems and test new ideas in just five days*. Simon and Schuster, 2016.
- [10] Universität Konstanz. Auf einen blick | forschung | fachbereich biologie. <https://www.biologie.uni-konstanz.de/forschung/auf-einen-blick/>, 2021. Accessed: 2021-07-07.
- [11] Imperial College London. Facilities | research groups | imperial college london. <https://www.imperial.ac.uk/mrc-centre-for-molecular-bacteriology-and-infection/facilities/>, 2021. Accessed: 2021-07-07.
- [12] Karista.de. Beruf als meteorologe - infos zur arbeit in der meteorologie. <https://www.karista.de/berufe/meteorologe/>, 2021. Accessed: 2021-07-07.
- [13] Yanglan Gan, Ning Li, Guobing Zou, Yongchang Xin, and Jihong Guan. Identification of cancer subtypes from single-cell rna-seq data using a consensus clustering method. *BMC medical genomics*, 11(6):65–72, 2018.
- [14] LLC IVolt. Networking and low voltage cabling. <https://www.ivolt.io/copy-6-of-template-page>, 2021. Accessed: 2021-07-07.
- [15] M. Rautenhaus, M. Kern, Andreas Schäfler, and Rüdiger Westermann. Three-dimensional visualization of ensemble weather forecasts – part 1: The visualization tool met.3d (version 1.0). *Geoscientific Model Development*, 8, 07 2015.
- [16] gateway.one. Berufsbild meteorologe/-in fh/uh. https://www.gateway.one/de-CH/berufe-von-a-z/berufsbeschreibung/meteorologe-in_fh-uh.html, 2021. Accessed: 2021-07-07.
- [17] Wetterdienst.de. Wo arbeiten meteorologen? https://www.wetterdienst.de/Deutschlandwetter/Thema_des_Tages/4247/wo-arbeiten-meteorologen, 2021. Accessed: 2021-07-07.
- [18] Alexander Kumpf, Bianca Tost, Marlene Baumgart, Michael Riemer, Rüdiger Westermann, and Marc Rautenhaus. Visualizing confidence in cluster-based ensemble weather forecast analyses. *IEEE Transactions on Visualization and Computer Graphics*, 24(1):109–119, Jan 2018.
- [19] Planted. Willkommen - dein klimapositives leben. <https://www.planted.green/>, 2021. Accessed: 2021-07-07.
- [20] Pixabay. arzt-wirtschaft.de. <https://www.arzt-wirtschaft.de/praxis/praxisfuehrung/refresher-fortbildung-fuer-mfa-fristverlaengerung-fuer-naepa-kurse-beschlossen/>, 2021. Accessed: 2021-07-07.
- [21] shz Schleswig-Holsteinischer Zeitungsverlag GmbH & Co. KG. Der mann, der sh das wetter erklärte. <https://www.shz.de/regionales/meeno-schrader-der-mann-der-sh-das-wetter-erklaert-id14028291.html>, 2021. Accessed: 2021-07-07.