

CYLENCE: Strategies and Tools for Cross-Media Reporting, Detection, and Treatment of Cyberbullying and Hatespeech in Law Enforcement Agencies

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ABSTRACT

Despite the merits of public and social media in private and professional spaces, citizens and professionals are increasingly exposed to cyberabuse, such as cyberbullying and hate speech. Thus, Law Enforcement Agencies (LEA) are deployed in many countries and organisations to enhance the preventive and reactive capabilities against cyberabuse. However, their tasks are getting more complex by the increasing amount and varying quality of information disseminated into public channels. Adopting the perspectives of Crisis Informatics and safety-critical Human-Computer Interaction (HCI) and based on both a narrative literature review and group discussions, this paper first outlines the research agenda of the CYLENCE project, which seeks to design strategies and tools for cross-media reporting, detection, and treatment of cyberbullying and hatespeech in investigative and law enforcement agencies. Second, it identifies and elaborates seven research challenges with regard to the monitoring, analysis and communication of cyberabuse in LEAs, which serve as a starting point for in-depth research within the project.

KEYWORDS

cyberbullying, hate speech, law enforcement agencies, situational awareness, human-computer interaction

1 INTRODUCTION

In the last 20 years, social media has not only established itself as an integral part of everyday social life [85], but also as a platform for exchange and a source of information in acute crisis situations arising from real or virtual space [81, 83]. Despite these potentials, abuse phenomena also increasingly arise from digital space, including cyberbullying and hate speech. Cyberbullying means "insulting, threatening, exposing or harassing people using communication media, such as smartphones, emails, websites, forums, chats and communities" [7]. While cyberbullying is mostly directed against individuals, hate speech usually refers to groups of people. According to the European Commission against Racism and Intolerance [26], hate speech includes all forms of expression that denigrate, belittle, insult, stigmatise, threaten or attack people or groups of people on the basis of perceived group-related characteristics and status characteristics attributed to them. Against the background of an increasingly complex information space, special framework conditions arise with regard to civil security.

Although the internet has now produced a variety of cyber-abuse awareness, reporting and prevention campaigns for end-users, the resulting information is not integrated into everyday applications and technologies that can be considered multipliers for the reach of this information. For example, recent studies suggest that providing awareness and prevention information via mobile information and alert apps (e.g., NINA) is desired by the German population [38, 53]. Supporting these communication and prevention activities requires establishing professional analysis strategies for LEAs to strengthen public communication on how to deal with cyber abuse.

In addition, LEAs face the challenge of obtaining an accurate overview of the situation regarding the spread of cyberbullying and hate speech. While they do set up reporting points for hate speech (e.g., in the context of the campaign "Hessen gegen Hetze"), only a

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part of them can be captured by active reporting through the population. However, the challenge facing the additional monitoring of (partially) public data sources by LEAs is that the number of sources that require analysis and verification, such as blogs, feeds, photo and video portals, social networks, and websites, is significantly increasing. This is compounded by the targeted publication of abusive content by automated botnets, which adds to the workload of the analysis of manually distributed content. This requires the development of innovative machine detection algorithms that are integrated into novel detection, reporting and visualisation tools.

This paper sets up the research agenda of the CYLENCE project and seeks to identify and elaborate these challenges, such as the gathering and analysis of a multitude of confusing information in complex cyberabuse situations, inter-organisational collaboration with other LEAs for effective incident management, actor-specific communication to affected stakeholders as well as the protection of sensitive data and compliance with data protection regulations. First, it will present related work (Section 2) and the method (Section 3) of this paper. Second, it will present the research agenda of the CYLENCE project including goals, the security scenario and planned innovations (Section 4). Thereafter, the paper discusses the identified research challenges (Section 5) and finishes with a short conclusion (Section 6).

2 RELATED WORK

In order to inform the scope of our research project, we reviewed existing strategies in Germany as well as technologies for the reporting, detection, analysis, and visualization of cyberbullying and hate speech. In the following, we provide a short overview of the initial findings.

2.1 Strategies for Dealing With Cyberbullying and Hate Speech

The literature on dealing with hate speech includes the strategies of education and deletion [20]. According to this literature, educational measures can help raising citizens' awareness, offering support and developing creative solutions against hate speech. The information portal DAS NETTZ, for example, sees itself as a networking centre against hate speech and offers a search for initiatives from German-speaking countries that can be filtered by topics such as de-escalation, counter-speech, support or reporting hate speech. In the research field about fake news and misinformation, various technologies have been developed to tackle the issue. For instance, the smartphone app "Fake News Check" enables students to answer topic-specific questions and obtain tips on how to manage misinformation [24]. Similarly, the browser plugin TrustyTweet highlights Twitter messages as potential fake news using specific indicators [40]. CYLENCE will test the extent to which a plug-in can be used for the recognition and reporting of cyberbullying and hate speech.

On a legal level, the removal of hate speech in Germany is primarily defined by the NetzDG, which requires social network operators to remove or block "obviously illegal content within 24 hours" of receiving a complaint (§ 3 Abs. 2 Nr. 2 NetzDG). As part of the "Hessen gegen Hetze" (Hesse against hate) initiative, the state has established a reporting office for citizens. This office serves to provide counselling and support services to those affected by hate

comments, while also forwarding these comments to platform operators with the aim of "promptly removing hate speech from public perception" [23]. The voluntary initiative Hassmelden (Hate Reporting) also sees itself as the first and only central reporting office for hate speech, which also offers a smartphone app for reporting hate speech [41]. In the research field of crisis informatics, it has been shown that German citizens prefer installing a warning app that provides police information (e.g., fraud offences, cybercrime, behavioural and preventive offers) in addition to classic disaster warnings [53]. Thus, CYLENCE aims for the integration of a reporting function for cyberbullying and hate speech in the warning app hessenWARN.

2.2 Technologies for Detection and Visualization of a Situation Picture

In principle, many algorithms have already been tested and datasets published that enable automatic detection of cyberbullying [28, 86] and hate speech [32, 79] in social media using AI, especially artificial neural networks. Current research suggests that classification quality can be improved by using large language models [19] (e.g., GPT-3 [11]). Flexibility can also be improved by adapting those models with Few-Shot Learning, i.e., using a small domain-specific training data set. As quantity and quality of data become increasingly important to further improve the classification quality of models [3, 84], the research area of data augmentation investigates the artificial generation of training data [31]. However, uncritical data annotation and model building can lead to cyberbullying [36] and hate speech [69, 89] detection algorithms actually reinforcing social biases [97]. Nonetheless, research shows that interpolation-based approaches can mitigate this effect [18, 93]. For this, it is essential that users can understand the decisions made by the algorithm. The use of model-agnostic white-box approaches (e.g., LIME [82], SHAP [62]) seems promising to explain and visualise these decisions. CYLENCE therefore investigates to what extent an adaptable, fair and comprehensible detection of cyberbullying and hate speech can be realised by the innovative combination of few-shot learning, data augmentation and whitebox approaches.

After the classification of the data, an appealing and target-oriented visualisation of the situation is still required in order to establish appropriate situational awareness and to support the decision-making based on it [27, 107]. The sheer amount of data, also called Big Social Data [72], that is generated in everyday life and during major events across platforms, for example on Facebook, Telegram or Twitter, can lead to information overload, which implies that technical support solutions must have very good usability as well as configurable filter mechanisms and classifiers in order to reduce the amount of data [54]. While crisis informatics has already explored a variety of interactive interfaces for the collection and analysis of public data for crisis management [52, 73], there are only a few research approaches for the visualisation of cyberbullying [63] and hate speech [12, 76], which are not tailored to the requirements and needs of LEAs. In CYLENCE, the insights of crisis informatics will be combined with the domain requirements of LEAs to support the detection and analysis of, as well as communication about, cyberbullying and hate speech through a customised interface.

3 METHOD

We conducted a narrative literature review and group discussions to develop the research agenda of the CYLENCE project and identify research challenges for developing LEA-focused strategies and technologies for the reporting, detection, and treatment of cyberbullying and hatespeech. First, narrative literature reviews aim to summarise prior knowledge, address a broad scope of questions or topics, usually deploy a selective search strategy and integrate both conceptual and empirical work [75]. We used Google Scholar to search for domain-specific (i.e. crisis informatics, cyber situational awareness and cyber threat communication) and method-specific (i.e. supervised machine learning, visual analytics and technology assessment) literature, focussing on method applications within the present domain. Second, following the search process, we conducted multiple group discussions among the authors. These discussions did not follow a predefined structure but were designed to achieve a first sketch of the research idea and then iteratively integrate and revise our findings into the final research agenda (Section 4) and distinct research challenges (Section 5). Both results serve as a starting point for more comprehensive and rigor research within the three-year CYLENCE project, including systematic literature reviews, qualitative and quantitative empirical research, design science research, usability and user experience research as well as technology assessment.

4 RESULTS I: THE RESEARCH AGENDA

The aim of CYLENCE is to develop strategies and tools for cross-media reporting, detection and treatment of cyberbullying and hate speech. To this end, organisational strategies and tools for collecting and analysing (partially) public, social data sources (e.g., Facebook, Telegram, Twitter) based on a participatory development process shall be used to enable LEA to improve early detection and treatment of cyber abuse cases. A training strategy geared towards this will be complemented by an interactive tutorial for learning the use of the developed tools, which will use Artificial Intelligence (AI) and Visual Analytics (VA) to support customisable, fair and traceable AI detection and real-time-based dashboard processing of cyber-abuse content. To enhance civilian security, the detection and reporting of cyberbullying and hate speech by the public shall be further strengthened. This includes a strategy to improve communication between citizens, victims and LEA, which will be supported by empirical field research (e.g., representative surveys) and tested within the framework of the campaign “Hessen gegen Hetze”. For this purpose, a browser plug-in and the extension of the smartphone app hessenWARN will be conceptualized. These tools are designed to detect and report instances of cyber abuse.

4.1 Security Scenario

According to a comparative study by the Bündnis gegen Cybermobbing e.V. [4], around 11.5% of people in Germany were affected by cyberbullying in 2021. While slightly more than 53% of cyberbullying incidents occur in the private sphere, 38% still occur in a work environment. In addition to depression, addiction risk or physical complaints, around 15% of those affected by bullying and cyberbullying classified themselves as suicidal. While over a third

of those affected had communicated with friends or family in response to (cyber)bullying, another third said they had taken no action and only 15% said they had looked for information and help on the internet. From an economic point of view, the willingness of bullying victims to quit is 40% higher, those affected have almost twice as many sick days as the average and the annual costs of lost production in the German economy are estimated at around 8 billion euros. A regular survey by the Media Authority of North Rhine-Westphalia (Landesanstalt für Medien NRW) [35] shows that the number of internet users in Germany who are frequently confronted with hate speech has risen in recent years from 27% (2017) to 39% (2021). Although more than two-thirds of the respondents in 2021 have already noticed hate comments, only 28% of them have reported a hate comment to the respective portal. Nevertheless, internet users see prosecution (87%) or deletion of hate comments (73%) as more effective than behavioural guidelines (42%) or active counter-speech (17%).

As part of the “Hessen gegen Hetze” campaign, the Hessen3C has set up a reporting office that allows those affected to report hate messages by providing a brief description, the source, the time when the comment was noticed, a hyperlink (URL) and optionally a screenshot. On this basis, the Hessen3C carries out a preliminary assessment of the hate messages - sometimes including cases of cyberbullying - and forwards the information to other authorities and institutions if necessary. In the case of a direct threat situation, the Hessian State Criminal Police Office (Hessisches Landeskriminalamt, HLKA) is called in, in the case of criminal relevance the Central Office for Combating Internet and Computer Crime (Zentralstelle zur Bekämpfung der Internet- und Computerkriminalität, ZIT), in the case of supra-regional relevance the Federal Criminal Police Office (Bundeskriminalamt, BKA) and in cases of extremism additionally the State Office for the Protection of the Constitution (Landesamt für Verfassungsschutz, LfV). Furthermore, content is reported by form to the original platform operators (e.g., Facebook, Twitter) within the framework of the Network Enforcement Act (NetzDG) in order to remove it from the public as soon as possible. At present, however, the reporting office is not able to provide a comprehensive picture of the situation regarding cyberbullying and hate speech in the area of responsibility of the state of Hesse. On one hand, the range of services and the visibility of the reporting office could be improved through technological multipliers (e.g., via a smartphone app), on the other hand, the detection and reporting of cyberbullying and hate messages could be supported by easy-to-use tools for citizens (e.g., as a browser plug-in). In order to establish the situation picture, it would also be necessary to monitor the relevant channels, especially social media, which cannot be achieved manually due to the sheer amount of social data and the limited personnel resources available. Here, it seems logical to use novel AI approaches to enable the most accurate possible pre-classification of the data and to visualise it in an interactive dashboard, which enables a quick sifting, prioritisation, case handling and forwarding of information. However, as the significance and legal relevance of cyber abuse is permanently renegotiated and reassessed, possibilities of intervention and subsequent modification of classification criteria and calculation bases of AI have to be considered.

4.2 Planned Innovations

CYLENCE creates strategic and technological solutions that optimise and future-proof the processes of collecting and analysing cyberbullying and hate speech for LEA. It relates to the funding policy objectives of awareness raising by investigating (1) tools and measures to detect or prosecute cyber abuse (esp. cyberbullying and hate messages), (2) awareness raising and training of LEA, and (3) the role of botnets in spreading hate. The project is characterised by the following objectives:

- Development of a taxonomy for the classification and treatment of cyber abuse posted in (partially) public social media (e.g., blogs, instant messengers, photo and video portals, social networks, website forums). Although the focus in the project is on cyberbullying and hate speech, a cross-domain, transferable concept is aimed at through literature research and involvement of associated partners.
- Collecting empirical evidence on the (inter-)organizational analysis of cyberbullying and hate messages in LEA, as well as on expectations and current practices of authorities and citizens regarding cyber abuse communication. In CYLENCE, these findings form the basis for the user-oriented development of novel strategies and tools for LEA to enhance civil security, expand the state of the art through scientific publications, and are communicated to citizens and LEA.
- New methods for adaptable, fair and comprehensible classification of cyberbullying and hate messages. Based on a baseline model (e.g., GPT-3), Few-Shot Learning (model building with few training data) allows for fast adaptation of the model, Data Augmentation (artificial generation of training data with interpolation that avoids social biases) allows for fair improvement of the model, and Whitebox methods (e.g., LIME) allow for explanation of algorithmic decisions.
- A novel demonstrator for cross-media integration of citizen-reported incidents via hessenWARN, browser plugin or web form (reporting module), for real-time-based collection of (partially) public social data sources (collection module), and for configurable and visual analysis for early detection and prioritization of cyberbullying and hate messages based on a dashboard (analysis module) for LEA.
- Organizational strategies for LEA for systematic intra- and interorganizational analysis of and communication about cyberbullying and hate messages, taking into account advancing digitalization, networking, and constant change in the technology landscape. This includes a training strategy with interactive tutorials on the use of developed tools and a communication strategy for the exchange between those affected and LEA.

4.3 Results II: Identified Research Challenges

Based on the overall research agenda, we elaborated seven distinct research challenges combined with information on how CYLENCE will attempt to overcome these challenges.

4.3.1 Adapting Content Moderation Research to the Domain of Law Enforcement Agencies (C1). Particularly in recent years, the research fields of Computer Supported Cooperative Work (CSCW),

Human-Computer Interaction (HCI), and Information Systems (IS) have investigated and developed various technical and strategic measures against abusive online content such as hate speech and cyberbullying. However, this extensive and empirically grounded research landscape focuses almost exclusively on practices and strategies [15, 16, 21, 25, 37, 49, 50, 56, 66, 90, 91, 105], technologies [17, 47, 48, 59, 71], and issues of explainability [13, 58, 67, 98], transparency [70, 74], and contestability [100, 101] of AI systems in content moderation. In contrast, there is little research on the specific work practices, requirements, and challenges of detecting and handling abusive Internet content by LEAs such as reporting centers, police departments, and prosecutors' offices. The few existing works on this particular application domain lack a systematic empirical foundation, have a methodological or technical approach, and focus specifically on the detection of hate speech [39, 43].

CYLENCE addresses this gap by drawing on theories, methods, and discourses from content moderation research in HCI, CSCW, and IS to empirically identify existing strategies, practices, and challenges of the detection and handling of hate speech and cyberbullying cases by LEAs. This lays the foundation for a subsequent development and evaluation of user-centered technology artifacts specifically for this application domain.

4.3.2 Conceptualization and Differentiation of Hatespeech and Cyberbullying (C2). In research, there has been no established definition of the concept of Hatespeech [64, 95], which results in a situation where research datasets are often underpinned by significantly different understandings of the concept [2]. This complicates the reliable evaluation of detection algorithms and limits their generalizability [64, 106]. Furthermore, hate speech is often insufficiently differentiated from broader concepts, e.g., abusive language, as well as from specific forms of group-related hostility, e.g., antisemitism, which may lead to the use of different terms for the same phenomenon [79]. Against this background, research has already developed taxonomies of abusive Internet content [2]. There are also approaches to differentiate hate speech according to the respective targeted group or criminal relevance [22, 96]. However, to the best of the authors' knowledge, there exists no taxonomy of abusive Internet content tailored to the particular requirements of LEAs that systematically distinguishes hate speech and cyberbullying from other content categories relevant to law enforcement and, if reasonable, differentiates subtypes for the individual categories.

CYLENCE approaches this challenge by developing a comprehensive taxonomy of criminally relevant abusive online content and possible countermeasures on the basis of a systematic literature study. The taxonomy will subsequently be evaluated and further refined with practitioners from LEA to establish a basis for the user-centered development of detection algorithms (cf. C3), classification algorithms (cf. C4), and visual analytics approaches (cf. C6).

4.3.3 Explainable Detection of Hatespeech and Cyberbullying in Multi-Modal Multi-Language Data (C3). Numerous algorithms and datasets enable an AI-based detection of cyberbullying [28, 86] and hate speech [32, 79] in textual social media data of different languages. Other AI models aim to detect non-textual expressions of hate speech and cyberbullying, for example in visual [55, 87] or audiovisual data [9]. While so far most AI models for recognizing such content have been implemented as black boxes [67], i.e., without

revealing the logic behind the algorithmic classification decisions to end users, in recent research novel approaches have been explored to improve the explainability of such models [1, 67, 98]. Since AI research has so far considered issues of explainable, multilingual, and multimodal hate speech and cyberbullying detection in isolation, there is a gap with respect to the design of AI systems and datasets that both enable the detection of this content in data of different types and languages and are comprehensible to non-experts.

CYLENCE investigates to what extent a novel combination of few-shot learning, data augmentation and XAI approaches enables the detection of cyberbullying and hate speech in multi-modal and multi-lingual data streams. The datasets and algorithms developed for this purpose will be evaluated not only on the basis of technical metrics like performance, but also with respect to their transparency and comprehensibility by involving practitioners in LEAs.

4.3.4 Strategies and Technologies for the Classification and Prioritization of Hatespeech and Cyberbullying in Law Enforcement Agencies (C4). Technical research on the classification of hate speech and cyberbullying has so far been primarily concerned with the binary detection of these types of content or of individual subtypes [32, 86]. Only sporadic work has additionally examined multi-label classification, in particular for identifying subtypes of hate speech based on the targeted groups [14, 88]. Furthermore, initial hate speech datasets have been developed which, in addition to differentiating between targeted groups, also distinguish content by general criminal relevance and individual criminal norms under German law [22]. However, evaluated models for multi-label classification of hate speech [14, 88] are so far limited to a few targeted groups, were developed without considering the requirements of LEAs, and do not allow for a classification according to criminal relevance. In addition, multi-label classification models for cyberbullying have not yet been created, nor has the possibility of an algorithmic prioritization of content, such as by severity or urgency, been explored.

To support decision-making in LEAs, CYLENCE will develop strategies for differentiating and prioritizing different subtypes of hate speech and cyberbullying based on a taxonomy of abusive Internet content (cf. C2) and empirical research on the working context (cf. C1). Building on this, it will explore how multi-label classification and prioritization algorithms can contribute to the establishment of a differentiated situational picture.

4.3.5 Usable and Accessible Reporting Technologies (C5). The detection and reporting of hate speech and cyberbullying on the part of users can also be supported with technologies [61, 94]. First, apps to report such content have been developed for mobile devices [42, 80]. However, no empirical design case studies or evaluation studies with the respective target groups have been conducted for these applications, meaning that to date there is no generalizable design knowledge on such technologies. In addition, the possibility of integrating reporting functionalities into widely used applications such as warning apps, as well as associated advantages and disadvantages, has not yet been investigated. Second, browser plugins have also been developed that leverage AI to detect and visually highlight certain forms of hate speech in Facebook and Twitter timelines in real time [68] or to filter out or hide such content [10, 46]. However, such tools do not support the documentation and subsequent reporting of the respective content to LEAs.

Based on these research gaps, CYLENCE involves potential users in the development and evaluation of usable and accessible reporting technologies, in particular apps and browser plugins, which at the same time satisfy the specific requirements of LEAs by ensuring the transmission of all information relevant to criminal prosecution as well as compliance with data protection regulations.

4.3.6 Visual analytics for Situational Awareness on Cyberbullying and Hate Speech (C6). One key component of improving early detection and treatment of cyberbullying and hate speech cases by LEAs lies in enhancing situational awareness. Social data sources in particular can provide a valuable contribution to this if their content includes real-time descriptions, they have a large and active user base, and a public application programming interface (API) is available [60]. Moreover, a (semi-)automated evaluation of these sources also offers significant potential for detecting, analyzing, and predicting hate crimes beyond the Internet [78]. The concept of situational awareness [29, 30] has already been applied to the domain of cybersecurity [44, 57] and considered in the development of corresponding technology artifacts [45, 51]. However, in the development of artifacts for analyzing hate speech and cyberbullying, there has been little linkage to the concept of situational awareness [60]. Nonetheless, dashboards for visualizing and analyzing content collected from social media in particular have been developed [77, 78], but these are only partly real-time capable and do not allow for the integration of citizen-reported content. Both of these functionalities, however, appear particularly central to establishing comprehensive situational awareness in LEAs.

Against this background, CYLENCE explores to what extent the concept of situational awareness could be adapted for the governmental treatment of hate speech and cyberbullying. Based on this, we will investigate how visual analytics approaches can contribute to the joint analysis, prioritization, and handling of both proactively collected and citizen-reported content by LEAs.

4.3.7 Value-Sensitive Design and Technology Assessment (C7). The early assessment of ethical, legal, and social implications (ELSI) of technology development is particularly important in safety-critical contexts to ensure the acceptance of technical artifacts, minimize risks and unintended consequences of the development and use of artifacts, and thus sustainably ensure the success of a research project [8]. The ethical implications of using artifacts to detect and analyze abusive Internet content have already been explored with respect to private sector companies [92] and LEAs [99, 103]. Different ELSI considerations have also been highlighted with respect to the development of such artifacts [65, 102, 104]. Systematic biases of algorithmic models for detecting such content were identified as a particularly crucial issue [6, 102]. However, the specific domain requirements and challenges of LEAs have not yet received increased attention during the development of novel detection and analysis technologies for hate speech and cyberbullying.

CYLENCE ties in with this by examining different forms of bias [34] in the context of ML-based detection of hate speech and cyberbullying by involving affected stakeholder groups, looking at possible consequences, and deriving mitigation measures. In particular, this includes a reflection on the development of training datasets using data statements [5]. In order to ensure that ELSI considerations are taken into account throughout the project, a

Value Sensitive Design approach [33] that involves various stakeholders and a scientific advisory board with (inter-)national experts in the development of the technology in structured workshops is followed, identifying potential challenges and risks at an early stage and deriving appropriate solutions. With this innovative approach, the project contributes to the further methodological development of existing co-design approaches in safety-critical HCI.

5 CONCLUSION

In this paper, we presented the research agenda of the CYLENCE project and identified seven challenges for developing strategies and technologies in order to enhance the reporting, detection, and treatment of cyberbullying and hatespeech in LEAs. Using the lens of HCI, these challenges discuss a meaningful integration of humans and technology, including the adoption of content moderation technologies and strategies by LEAs (C1), semi-automatic and transparent data collection and analysis (C3, C4), support for citizen reporting (C5), integrated, configurable and usable data analytics (C6), and ethical, legal, and social implications (C7). However, the conducted narrative literature review does not “involve a systematic and comprehensive search of all relevant literature” [75] and the group discussions followed an open structure, lacking explicit and reproducible methods. Thus, based on these initial challenges, the project has started conducting systematic literature reviews on cyber situational awareness and cyber threat communication, performing qualitative expert interviews with German LEA personnel and conceptualising a representative citizen survey. The theoretical and empirical insights will be used to design, implement and evaluate supportive strategies and technologies. Finally, the project will explore the transfer of results to cyber abuse advisory services, reporting offices, and other related organisations.

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